



**UNIVERSITY OF LEEDS**

## **CANDIDATE BRIEF**

**Lecturer (Assistant Professor)/Associate Professor in Accounting, Finance or Banking, Leeds University Business School**



**Salary: Grade 8 (£51,753 – £59,966 p.a. discretionary up to £65,509 depending on experience)**

**Grade 9 (£61,759 to £73,708 pa discretionary up to £82,930)**

**Reference: BUSAF1020**

**Closing date: 27 February 2026**

**Location: Main campus (with scope for hybrid working)**

**‘We are open to discussing flexible working arrangements.’**

## Overview of the Role

**Are you an experienced academic with a proven ability to carry out teaching and research in the areas of accounting, finance, banking, and related topics?**

**Are you passionate about delivering world-leading research and an exceptional student experience in a Russell Group University? Do you have the drive to tackle new challenges?**

We are seeking to appoint outstanding, successful individuals with a strong research and teaching profile to complement our existing research strengths in Accounting and Finance. As a Lecturer (Assistant Professor)/Associate Professor, you will carry out research, teaching and management within the School, Faculty and University, and contribute to academic leadership in the field of business with specific emphasis in the areas of accounting and finance. The position is open to those with expertise in the field of Accounting, Finance or Banking including Financial Technology; Entrepreneurial Finance; Analytics and Quantitative Methods; and any area of Accounting Research.

The [Accounting and Finance Department](#) fosters a vibrant research culture, where the personal development and career progression of early career researchers is an integral part of our strategy. Our research encompasses four main themes, with a focus on applied and empirical studies, supported by four specialist research centres. The Department has also invested over GBP 2.5m in [databases](#) to support world-class research. During the most recent six-year period, the members of the Department published over 40 research articles in academic journals, recognised as either Journals of Distinction (CABS 4\*) or Top Journals in their field (CABS 4).

Working with research partners, private and public sector organisations, and governmental bodies our team of researchers also developed several projects with significant impact on the local region, the economy and society in general. Our 'flagship' BSc Accounting & Finance programme is consistently ranked as a top 5 in the Complete University Guide, has consistently achieved high NSS scores and occupied top spots in all major league tables. The Department has also been named a 'Centre of Excellence' by the CBI and our MSc Banking and International Finance and BSc Banking and Finance programmes are accredited by the CBI.





This is an exciting opportunity to become part of an international, diverse, and very successful Department in our growing Business School here at the University of Leeds.

## **Main duties and responsibilities**

Lecturer (Assistant Professor) in Accounting, Finance or Banking (Grade 8);

- Being actively involved in research, innovation and impact at a national and international level as well as contributing to local School/Faculty activity;
- Maintaining a record of high-quality publications of national and international standing;
- Proactively attracting research funding individually and collaboratively to underpin high quality research activity and research programmes/projects;
- Promoting the integration of your own research area with other research interests within and, as appropriate, outside the School and Faculty;
- Providing research supervision and helping to attract students to the University;
- Undertaking research-led teaching at different levels, including assessment and examinations and contributing towards module design, review and quality assurance mechanisms;
- Providing support and guidance to students, providing timely feedback, acting as a personal tutor, resolving issues and/or referring to specialist parties, where appropriate;
- Contributing effectively to the administrative processes and committee structures of the School/Faculty including taking on leadership roles and managing initiatives which facilitate School, Faculty or University performance or business.

Associate Professor in Accounting, Finance or Banking (Grade 9)

- Pursuing, leading and developing the strategic direction of research, innovation and impact at an appropriately benchmarked level, attracting research income on an individual and collaborative basis to underpin high quality research activity and programmes/projects;
- Being recognised as an authority in your field, developing and maintaining an external profile as appropriate to the discipline;
- Promoting the integration of your own research area with other research interests within and, as appropriate, outside the School, Faculty and University;



- Providing high quality postgraduate supervision and attracting research students to the University, and to supervise other students as appropriate;
- Involvement in the recruitment, management and development of staff and acting as a mentor to more junior/less experienced colleagues.
- Managing or leading major initiatives or areas of work (as either sustained or one-off projects) as well as taking on leadership roles which facilitate School, Faculty or University performance or business as required.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

## Qualifications and skills

Lecturer (Assistant Professor) Grade 8

### Essential

- A PhD in finance, accounting or banking, or related areas;
- A proven track record of publications in refereed journals commensurate with a 3 or 4 rating as evidenced by metrics such as the Chartered Association of Business Schools journal quality list, the FT50 list or other equivalent sources;
- The ability to contribute to and develop interdisciplinary collaborative research projects in a broad range of areas;
- A proven record of teaching in a University environment, with an enthusiastic approach to teaching accounting and/or finance and the ability to interact with students in ways that will enhance the student experience;
- Experience of proactively developing new teaching approaches and materials in the areas of accounting and finance;
- Exceptional communication skills with the ability to collaborate with peers and inspire your research colleagues;
- The ability to contribute to management and administrative processes and structures, including managing resources and/or staff.

### Desirable

- Experience of postgraduate student supervision;
- Experience of programme/academic leadership.



## Associate Professor Grade 9

### Essential

- A PhD in finance, accounting or banking, or related areas;
- A proven track record of publications in refereed journals commensurate with a 3 or 4 (and/or 4\*) rating as evidenced by metrics such as the Chartered Association of Business Schools journal quality list, the FT50 list or other equivalent sources;
- An international reputation in your field of specialisation;
- Significant experience of teaching effectively at all levels within higher education, including module and programme design, review and development;
- Experience of supervising taught undergraduate, postgraduate and PhD students;
- Outstanding communication, team working, networking and profile-raising skills to operate effectively within the role;
- Proven ability to provide academic leadership, including managing resources and/or staff;
- Evidence of the ability to build trust to ensure engagement and commitment, and to treat staff fairly, with respect and dignity.

### Desirable

- An ability to build partnerships with industrial, professional and public sector organisations on interdisciplinary collaboration, knowledge exchange and funding;
- A sustained track record of raising research funds from national and international funding agencies;
- Experience of collaboration on cross-disciplinary projects.

## Additional information

### How to apply

You can apply for this role online; more guidance can be found in our [How to Apply](#) information page.

Your application should include:

- a copy of your curriculum vitae giving full details of qualifications and experience





- a supporting statement evidencing how your existing knowledge, skills and experience address the essential and desirable criteria of the candidate brief;
- two research outputs for consideration. Outputs can be previously published articles, articles currently under submission or accepted forthcoming, job market papers, or working papers.

### **Working at Leeds**

We are a campus-based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.

### **Our University and School**

As an international research-intensive university, we welcome students and staff from all walks of life. We foster an inclusive environment where all can flourish and prosper, and we are proud of our strong commitment to student education.

At Leeds University Business School we work hard to ensure that our shared University values (collaboration, compassion, inclusivity and integrity) guide all our activities. We are committed to developing our culture so that we are able to work together to deliver our purpose to “make an exceptional impact on the economy, society and the planet”. We aim to do this by pursuing our goals of developing innovative solutions for society and building a community of responsible leaders.

Everyone at the Business School has a part to play in realising this vision - whether you are involved in education, research, external engagement or professional support. Everyone has skills, knowledge, talent and experience of value - we all have something to offer and we all have a part to play in contributing to collective success. This is at the heart of who we are and how we treat one another. We want all colleagues to feel excited about going to work, to feel valued, to be challenged, to feel part of something bigger and to have fun along the way. To make this a reality we expect all colleagues to champion our shared values, to help us to strengthen our culture and to contribute to our common purpose.

We are dedicated to diversifying our community and we welcome the unique contributions that individuals can bring, and particularly encourage applications from,



but not limited to Black, Asian, people who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. Candidates will always be selected based on merit and ability.

### **Information for disabled candidates**

Information for disabled candidates, impairments or health conditions, including requesting alternative formats, can be found under the 'Accessibility' heading on our [How to Apply](#) information page or by getting in touch by [emailing HR via hr@leeds.ac.uk](mailto:hr@leeds.ac.uk).

### **Criminal Record Information**

#### **Rehabilitation of Offenders Act 1974**

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

